Topic 8: Social Emotional Development

Social Emotional Development: Matured social skills allow individuals to interactive positively with different people.

Vygotsky: through socializing with capable adults and peers, children can develop their language and cognitive abilities.

How do children learn behaviors?

- 1. The Social Learning Theory: Children learn by observation and imitation.
- 2. PLAY

PLAY

benefits for Children:

Foster creativity

- Solve problems with less anxiety
- · Test new ideas

- Learning new formationGain new experiences
- Explore and take risks •
- Develop a wide range of skills

benefits for Adults:

- Play reflects what is important to the child
- Adults can teach and practice important skills with children
- · Build STRONG parent-child relationships

Adults Role in Play

- 1. Establish a safe physical and emotional boundary
- 2. Check for safety: people and materials
- 3. Observe and play with children.

| Type of Play | Examples | Benefits | Parent Support |
|--|---|---|--|
| Physical: body movement & Control | Sports, gross motor games, play on structures | coordination, balance, gross motor skills | time and outdoor space access to equipment allow physical games |
| Exploratory: use of senses | sandbox, water table, play dough | curious, increase motivation, experimenting | sensory bean, different locations, time, hands-on activities |
| Manipulative: use of fine motor muscles | rubber bands, chopsticks, cups, spoons | increase fine motor skills, physical dexterity, hand- eye coordination | provide wide range of manipulative |
| Constructive: building | play with legos, blocks, magnet-tiles, recycle constructions | architecture, engineering, reuse materials, long- term project, | provide wide range of recycle materials, tape and glue, multiple function manipulative |
| Pretend: Dramatic, make believe, role play, fantasy | building a castle, pretending to be a doctor, create a market | imagination, language, increase cognitive ability, take risk, interpretation, negotiation, compromising, perspective taking | Wide range of pretend play materials, read story books, create scenarios, engage in children's play |

children are naturally motivated to play! Be present and engaged & focus on the positives.